

PARENTS' QUESTIONNAIRE

Autumn 2016: The Results



Thank you very much to parents for your comments and responses in your questionnaires about our school. We were delighted with the overall results. Parents' suggestions are always gratefully received and will be considered as we set our school development priorities for the future.

Total number of responses: 159 out of a possible 212 (75% of our parents) (1 response for every child)

Question	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1. My child likes school.	64%	35%	1%	-	-
2. My child is making good progress.	47%	51%	1%	-	1%
3. Children behave well.	50%	47%	1%	-	2%
4. My child is not bullied or harassed at school.	48%	43%	6%	1%	2%
5. The teaching is good.	64%	33%	2%	-	1%
6. I am kept well informed about how my child is getting on.	38%	52%	9%	-	1%
7. I would feel comfortable about approaching the school with questions or a problem or complaint.	65%	33%	1%	1%	-
8. Teachers expect my child to work hard and achieve his or her best.	62%	35%	2%	-	1%
9. The school is well led and managed.	60%	36%	3%	1%	-
10. Staff treat my child fairly.	58%	39%	1%	1%	1%
11. The school provides appropriate homework.	36%	50%	9%	3%	2%
12. There is a good range of activities that my child	45%	46%	8%	-	1%

finds interesting and enjoyable.					
13. The arrangements for my son or daughter to settle in when he or she started at the school were good.	61%	38%	-	-	1%

Key areas of success:

- **My child likes school.**
99% of you felt that your child was happy at our school. Only 1% did not know.
- **My child is making good progress.**
98% of you felt that your child was making good progress.
The progress of all children is tracked extremely carefully to ensure that children receive the correct levels of support and challenge in class.
- **Children behave well.**
97% of you felt that our children behave well and are a credit to our school.
- **The teaching is good.**
97% of you felt that the teaching is good. This is a very positive outcome.
- **I would feel comfortable about approaching the school with questions or a problem or complaint.**
98% of you felt one of our strengths is that we are very approachable.
- **The school is well led and managed.**
96% of you felt the school was well led and managed. We are constantly striving to make RPS the best it can possibly be for our children, staff and families.
- **Staff treat my child fairly.**
97% of you felt that your child is treated fairly.

Areas for Development:

- **I am kept well informed about how my child is getting on.**
90% of you feel you are well informed about how your child is getting on.
9% did not feel this was true.
1% did not know.
What do we already do?

Weekly Newsletters are sent home and published on our website to keep parents updated about school issues and events.

Parent/teacher meetings are held in both the autumn and spring terms with a formal progress and attainment report sent home in the summer.

We encourage parents to arrange to speak to the class teacher if there is anything they would like to know or have clarified. Teachers are available for after school meetings, where necessary, on Monday, Tuesday and Thursday evenings. The office will always call down to the classroom should any parent wish to speak to the class teacher before the school day starts.

Reading Record Books are intended to be used to track your child's reading progress and provide a dialogue between school and home.

Regular parent meetings and workshops are held to keep parents informed and updated with regard to school initiatives and approaches to teaching and learning. Power points from all these meetings are available on our website under the 'Parent Information' tab.

What will we do to further ensure you are well informed about how your child is getting on?

We have decided to publish a Rainbow Class Newsletter in addition to our general one as some parents of our younger children felt their child was unable to communicate what they had been doing at school. We hope this will be useful and better equip parents to support and consolidate at home.

Brief progress reports for reading, writing and maths will be sent home in the autumn and spring terms (dates to be confirmed) with a full report arriving in the summer term. This should ensure that you are as well informed as possible with regard to your child's academic progress at key points during the year.

- **My child is not bullied or harassed at school.**
91% of you felt your child was **not** bullied or harassed at school.
7% of you did not agree with this statement.
2% of you did not know.

'Bullying is deliberately hurtful, repeated often over a period of time and difficult for victims to defend themselves against.'

We have a zero tolerance policy with regard to bullying and are very proud of how well our 'Good to be Green' behaviour system works. Any issues of potential bullying are dealt with swiftly and, where appropriate, families of all children involved are encouraged to take part in resolving the issue to ensure we have a long term solution rather than a 'quick fix'.

- **The school provides appropriate homework.**
86% of you felt the school provides appropriate homework.
12% of you felt this was not true. 2% of you did not know.

Homework often divides opinion amongst parents with some parents feeling there is too much and some feeling there is not enough. We conducted a homework survey last term and had a very low response. Of the parents who participated 50% felt the homework set was appropriate and they were happy.

What will we do to address this issue?

We recently started running a free homework club for our children in Years 5 and 6. We may extend this to other year groups depending on the uptake and financial viability for the school.

Children in Years 2 and 6 have been offered additional homework to further practise and consolidate key skills.

Our homework system is being continually tweaked in order to make it as inclusive and challenging as possible. The points system is proving popular with the majority of children and there have been some exceptionally creative pieces of work handed in over the past term.

We have successfully launched our new 'Times Tables' challenge so all children should be practising their multiplication tables as often as possible in order to beat the super heroes during the weekly test. This core skill will support their progress and attainment in mathematics as they move through the school.

Daily reading at home and recording of this in the Reading Record book is also an expectation to ensure children are given sufficient opportunities to practise this crucial skill. More fluent readers should be unpicking the texts read using the skills of inference and prediction to ensure they understand what is being read and to form an opinion about the book.

- **There is a good range of activities that my child finds interesting and enjoyable.**
91% of you felt this was true.
8% felt we do not provide a good range of activities with comments received focusing on after school clubs being too sports-heavy.

What will we do to broaden the opportunities available to our children in school clubs?

We currently run a 'Fun Club' 5 evenings a week which involves reading, playing games and art and craft activities.

We have recently started our Glee Club (choir) every Thursday after school.

From the Spring Term 2017 we will be launching the following:

Film Club after school once a week with Mr. Rahi;

Chess Club during lunchtimes once a week with Mr Keeler;

Activity Club during lunchtimes once a week with Miss Styles;

Coding Club (Computing) for Years 5 and 6 once a week during lunchtimes with Mrs Watkins;

Gardening Club during lunchtimes with Mrs James and Mrs Bull;

Arts and Crafts Club with Mrs Boland after school once a week.

If you have any further comments or suggestions to make, then please do not hesitate to contact me.

Kind Regards,

Mr. Shane Owen

Head of School