

Arts Mark Action Plan



Arts Mark – Statement of Commitment

The importance of the Arts at Rochford Primary & Nursery School

At Rochford Primary & Nursery School we greatly value the Arts and are excited to develop our provision further.

We are a small one form entry school that is part of an academy. We aim to become an outstanding school in our next Ofsted. As a school we encourage a growth mindset for all pupils and staff. We currently offer a good range of art opportunities for our pupils. Our creative curriculum through the International Primary Curriculum allows the Arts to be taught in a cross curricular way through our topics. We currently use a Music scheme with online lessons and incorporate Art through the International Primary Curriculum as well as some stand-alone Art skills lessons. Dance is taught by trained PE experts and Drama is greatly valued in class performances. Our children clearly value the range of opportunities on offer and we will now look for ways to build on and improve these.

We believe that the Arts are vital for children to learn to express themselves as well as to develop positive mental attitudes. Arts and cultural experiences allow children to develop high levels of engagement across the curriculum and developing this will allow our pupils to develop a rich knowledge of artists and genres of the Arts. We feel giving all children the opportunities to access these subjects in greater depth will allow all pupils to have a sense of achievement even if they find core subjects challenging. We are excited to be involved in the CWttA (Creative Writing Through the Arts) project as we feel this alongside our development of the Arts within our school will contribute further to the positivity and confidence of our pupils and will have an impact on the engagement and learning across the curriculum. Through our development of the Arts we aim to ensure all children take risks, learn from mistakes and develop passions that they will take with them into adulthood.

To move our Arts provision on we now intend to access outside artists to inspire the children through their work. We also hope to achieve higher creative writing and imagination through the CWttA project. Developing a greater cross curricular approach across all subjects will allow the Arts to inspire learning in both core and foundation subjects. Through our involvement we also intend to develop staff confidence in planning, teaching and assessing pupil progress in the Arts. We also hope to maintain and build new links with other schools and art organisations. Pupil voice via a school Art Council will give children a say in the

development of the Arts at our school.

How and why Arts Mark will contribute to our strategic enhancement plans

Involvement in the Arts Mark process will give us the opportunity to reflect on our current Arts provision and think critically about how this can be moved on. It links well to our school development plan priorities.

Growth mindset/Rochford Values – links to Ofsted focus on SMSC - *creativity* and *willingness to participate*.

CWttA will work towards developing pupil engagement, part of our Growth mindset ethos. Improving Arts provision across the school could be an effective way to improve the growth mindset attitude and develop confidence and positivity in children who struggle in core subjects.

SDP priority 1– diminishing the difference.

Access to the Arts can be a way in for reluctant learners, creating an inclusive approach – all children can access the Arts at some level. This will be a way for all pupils to succeed.

The CWttA project will work towards improving writing outcomes for all pupils. Our Pupil Premium/Ever 6 group will be monitored closely and used as sample group for project. The project will be cascaded across the school through regular feedback from the chosen class.

SDP priority 3– To ensure the highest attaining pupils are challenged sufficiently in lessons across the curriculum.

Using the Arts to challenge gifted and talented children with skills in different areas of curriculum – using artists/ dancers/ musicians to inspire and give a rich experience. Reflective practice and risk taking will be encouraged.

SDP priority 4 – Further raise the profile of the wider curriculum and ensure all subjects are carefully assessed to inform next steps in planning.

‘Wow’ days and weeks to be further enhanced by cultural and Arts activities and opportunities. This will upskill stakeholders and will inspire children and staff to explore new techniques. Involvement of artists across the art forms will be exciting, inspiring and engaging. There will be a greater emphasis on displays and showcasing children’s work and achievement in the Arts. A greater understanding of progression using the progression documents produced by our Art leader will ensure skills are progressive and taught effectively.

Silver Arts Mark Award Criteria

All teachers take responsibility for developing arts and culture.

Clear schemes of work show progression of knowledge and skills.

Arts curriculum helps children explore and make connections in other subjects.

Regular sharing of good practice.

Children's work is showcased well.

Planned events have a high take up.

Universal offer of a range of arts and culture clubs.

A range of partnerships with organisations.

Looking at our future work, we feel that these are the steps for our school to move our Arts provision forward...

- Appoint an Arts Mark lead.
- Audit current Arts provision – planning scrutiny/pupil & staff survey.
- Undertake CWttA project and assess the impact it has upon writing.
- Develop CPD opportunities.
- Establishing links with other schools and organisations.
- Review the assessment of the Arts.
- Monitor implementation of Art progression document to ensure children are working at appropriate level and being challenged.
- Form an Arts Council to lead the school into improved Arts provision.
- Develop extra-curricular clubs for the Arts.