

# PARENTS' QUESTIONNAIRE

## Autumn 2018: The Results



Thank you very much to parents for your comments and responses in your questionnaires about our school. We were delighted with the overall results. Parents' suggestions are always gratefully received and will be considered as we set our school development priorities for the future.

**Total number of responses: 81**

Question	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1. My child likes school.	70%	28%	2%	-	-
2. My child is making good progress.	58%	38%	3%	1%	-
3. Children behave well.	53%	43%	4%	-	-
4. My child is not bullied or harassed at school.	56%	35%	3%	2%	4%
5. The teaching is good.	67%	32%	1%	-	-
6. I am kept well informed about how my child is getting on.	55%	38%	4%	3%	-
7. I would feel comfortable about approaching the school with questions or a problem or complaint.	67%	23%	6%	4%	-
8. Teachers expect my child to work hard and achieve his or her best.	72%	26%	3%	-	-
9. The school is well led and managed.	68%	30%	-	-	2%
10. Staff treat my child fairly.	68%	30%	1%	-	1%
11. The school provides appropriate homework.	53%	37%	7%	2%	-

12. There is a good range of activities that my child finds interesting and enjoyable.	60%	31%	6%	2%	1%
13. The arrangements for my son or daughter to settle in when he or she started at the school were good.	74%	23%	-	-	2%

**Key areas of success:**

- **My child likes school.**  
98% of you felt that your child was happy at our school.
- **My child is making good progress.**  
96% of you felt that your child was making good progress.  
The progress of all children is tracked extremely carefully to ensure that children receive the correct levels of support and challenge in class.
- **Children behave well.**  
96% of you felt that our children behave well and are a credit to our school.
- **The teaching is good.**  
99% of you felt that the teaching is good. This is a very positive outcome.
- **The school is well led and managed.**  
98% of you felt the school was well led and managed.
- **Staff treat my child fairly.**  
98% of you felt that your child is treated fairly.

**Areas to consider:**

- **I am kept well informed about how my child is getting on.**  
93% of you feel you are well informed about how your child is getting on.  
7% of you did not feel this is was true.

### **What do we do?**

Progress reports for reading, writing and maths are sent home for the autumn and spring terms with a full report arriving in the summer term. This ensures that parents are kept as well informed as possible with regard to their child's academic progress at key points during the year.

Parent/teacher meetings are held in both the autumn and spring terms. This give parents an extended opportunity to liaise with their child's class teacher to discuss progress, attainment and any other matters which may affect their child's experience at school.

Regular parent meetings and workshops are held throughout the year to keep parents informed and updated with regard to school initiatives and varying approaches to teaching and learning. Power points for all these meetings are available on our website under the 'Parent Information' tab.

There is an opportunity at the beginning of the year to meet your child's new class teacher to share yearly expectations and strategies to support your child at home.

Weekly Newsletters for EYFS (Rainbow & Nursery) and KS1/2 are sent home and published on our website to keep parents updated about school issues and events and to celebrate children's successes.

We encourage parents to arrange to speak to the class teacher if there is anything they would like to know or have clarified. Teachers are available for after school meetings, where necessary, Monday, Tuesday or Thursday evenings. The office will always call down to the classroom should any parent wish to speak to the class teacher as a matter of urgency before the school day starts.

Reading Record Books are intended to be used to track your child's reading progress and provide a dialogue between school and home.

- **My child is not bullied or harassed at school.**

**91%** of you felt your child was **not** bullied or harassed at school.

**5%** of you did not agree with this statement.

**4%** of you did not know.

*'Bullying is deliberately hurtful, repeated often over a period of time and difficult for victims to defend themselves against.'*

We have a zero-tolerance policy with regard to bullying and are very proud of how well our 'Good to be Green' behaviour system works. Any issues of potential bullying are dealt with swiftly and, where appropriate, families of all children involved are encouraged to take part in resolving the issue to ensure we have a long-term solution rather than a 'quick fix'. Our Anti-Bullying and Harassment Policy is available to download on our website.

- **I would feel comfortable about approaching the school with questions or a problem or complaint.**

**90%** of you felt one of our strengths is that we are very approachable.

**10%** did not agree with this.

We pride ourselves for the level of support we are able to offer not only our children but our families also. We have a strong Inclusion Team to provide excellent in-school support to our children and their parent/carers. Miss Styles (Pastoral Lead) works with many of our parents on a regular basis. Please make an appointment to see her if there is any help or support you may need. She works every Monday, Wednesday and Friday. Miss Styles is available to support any parent in our school.

Clear guidelines for formal complaints are available from the office or our school website.

Whilst we do not operate an 'open door' policy first thing in the morning (due to the fact that the whole school enter through one set of doors), parents are able to ask the office to phone down to class for the teacher should they wish to share any important information for that day. The teacher will come to the office area to chat with parents.

Each year we buy in to external agencies in order to access a whole host of support for both the school and our families. Please speak to our Inclusion Team for further information regarding attendance support, parenting workshops, adult education classes etc.

- **There is a good range of activities that my child finds interesting and enjoyable.**

**91%** of you felt this was true.

**8%** felt we do not provide a good range of activities with comments received focusing on after school clubs and costings.

**1%** of you did not know.

We currently run 'Fun Club' five evenings a week which involves reading, playing games, sports skills and art and craft activities. This club offers end of the day child care provision and is extremely reasonable at £3 per session. This is followed by Activities Club which has a different focus each evening of the week: computing, reading, games skills, magazines, cooking etc.

Wakey, Wakey Breakfast Club is extremely popular and continues to go from strength to strength at a very reasonable price of £2.50.

#### **School Clubs & Activities:**

**Glee Club** (Choir) – Tuesday lunchtimes (FREE)

**Activity Club** during lunchtimes once a week with Miss Styles (FREE)

**Coding Club** (Computing) for Years 5 and 6 once a week during lunchtimes (FREE)

**Y6 Arithmetic Club** – Tuesday and Thursday mornings (FREE)

**Y5 Arithmetic Club** – Wednesday mornings (FREE)

**Girls Football** – Wednesday lunchtimes (FREE)

**Girls Netball** – Thursday Lunchtimes (FREE)

**Gym Squad** – Mondays

**Basket Ball Club** – Tuesdays (FREE)

**Football Squad** – Wednesdays (FREE)

**Netball Club** – Thursdays (FREE)

**Gymnastics Club** – Fridays

We will be looking into offering more Key Stage 1 clubs during the Spring and Summer Terms (e.g. Film Club, Cookery, Gardening etc.) We are hoping to poll parents and children in order to decide which clubs would be most popular. Unfortunately, some clubs have a very low uptake and are therefore not viable to run.

**Some comments from the October 2018 questionnaires:**

*'We are very pleased with all the support we have received for our child.'*

*'Staff are doing an amazing job.'*

*'My daughter loves coming to this school. Thank-you for making her school life a happy and safe one.'*

*'I am proud as always to be part of RPS and feel my children are progressing well.'*

*'Very friendly environment.'*

*'Keep up the good work. Behaviour breeds behaviour, standards are exemplary.'*

If you have any further comments or suggestions to make, then please do not hesitate to contact me.

Kind Regards,

Mr. Shane Owen

**Head of School**