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SOUTH EAST ESSEX
ACADEMY TRUST



Rochford Primary and Nursery School (Academy Status)

Pupil Premium Policy

OUR VISION STATEMENT

'Ensuring every child achieves'

We are committed to providing:

- good teaching
- a stimulating environment
- a challenging and interesting curriculum

so that children learn a variety of skills and are inspired to develop a love of learning.

A happy, safe and caring school where:

- every child can reach their full potential
- staff are valued
- visitors feel welcome.

We are committed to developing an inclusive school at the heart of the Rochford Community where:

- every child's happiness and needs are of great importance
- there are high expectations of good behaviour
- all members of the school community value good manners and co-operation.

We are committed to:

- communicating and working effectively with parents so there is a genuine partnership supporting children's learning.

Pupil Premium Eligibility

Pupils eligible for Pupil Premium funding are those who are known to be eligible for Free School Meals within the last six years, children who have been in the care of the Local Authority for 6 months or more, children of service personnel and children who have been adopted from care.

The use of the Pupil Premium Grant (PPG) ensures that as a school we are providing a safe, happy and motivating environment that encourages the whole school community to achieve their full potential both educationally and socially.

Funding Allocation

At Rochford Primary and Nursery School we are committed to ensuring that the use of Pupil Premium funding be targeted strategically to continue to narrow the gap between pupils from disadvantaged backgrounds and those from more affluent backgrounds.

Our Aims

- To eliminate barriers accessing and achieving full potential within the core curriculum through a strong focus on literacy (reading, writing and communications skills) and numeracy skills.
- Teaching and Learning opportunities are designed, delivered and evaluated to ensure that they meet the needs of all the pupils; the focus is on developing all aspects of outstanding teaching and learning, as well as implementing appropriate interventions which are specific to the individual child's needs.
- The Leadership Team, Inclusion Team and Governing Body ensure the best and most appropriate use of funding that contributes to the best outcomes and pupil achievements.
- All data is regularly analysed and comparisons are made with National and local data and the progress and achievement of disadvantaged pupils compared to non-disadvantaged pupils to ensure that interventions funded by the Pupil Premium Grant are having the necessary impact on progress and attainment.
- It is recognised that some strategies funded through Pupil Premium funding will have an impact on skills that are more difficult to measure, such as social and emotional development. The impact is hoped to be transferable and to support improved progress, achievement and better learning behaviours.

Provision

Where appropriate, the following strategies will be considered for use:

- Small group intervention in Literacy and/or mathematics.
- 1:2:1 learning support.
- Focused work and opportunities to raise self-esteem or to solve problems.
- Access to outside agency support for both the family and for the pupil.
- Alternative resourcing targeted at the specific needs of the individual learner.
- Donations towards residential trips or enrichment activities.

Reporting

- The Governing Body receives regular reports on the spending and impact of Pupil Premium funding and this spending is monitored to ensure it is properly focused to narrow the gap in progress and attainment for disadvantaged pupils compared to non-disadvantaged pupils.
- The cost effectiveness is measured against the progress made by those pupils funded by the Pupil Premium Grant and compared to the rest of the cohort within the school, as well as within Essex and nationally.
- Annual Pupil Premium reports are available on the school website.

Teaching and Learning

All teachers are made aware of those pupils eligible for Pupil Premium funding and ensure that provision is allocated to meet their individual needs. The progress and outcomes for these pupils are identified and analysed at termly Pupil Progress Meetings.

Monitoring

All support and interventions are regularly monitored and those having greatest impact are distributed to other relevant individuals and those deemed not to have the necessary impact are replaced with alternative interventions. As a school we always take into account cost and impact effectiveness when making decisions.

Involvement of the wider community

All stakeholders are made aware, through our annual website report, of the school's entitlement to Pupil Premium funding and what impact this spending has had on the progress of those pupils eligible for the funding grant.

This policy has been approved by:

The Governing Body

(Autumn Term 2016)