



# RPS - Pupil Premium Expenditure and Outcomes for the Academic Year 2016-17

## Overview of the school last year

Context of Pupil Premium pupils compared with school and national achievement in English and mathematics (through analysis of the 2016 Inspection Dashboard).

### EYFS and Key Stage 1: Strengths

- All disadvantaged pupils are in line with national figures for reading
- All disadvantaged pupils are in line or above national figures for writing
- All disadvantaged pupils are in line or above national figures for maths
- Disadvantaged pupils 'emerging' at end of EYFS in writing attained above national average
- Disadvantaged pupils 'expected' at end of EYFS in maths attained above national average
- The proportion of disadvantaged pupils that met the expected standard in phonics was above the national figure for other pupils in Year 1.

### Key Stage 2: Strengths

- 'Low' and 'high' disadvantaged children are above national average for reading progress
- 'High' disadvantaged attainment is in line with national for reading
- All disadvantaged are below but broadly in line with comparative national figures for writing progress
- Overall disadvantaged maths progress is below national comparison but broadly in line in each area and above in 'high' disadvantaged
- 'Low' and 'high' disadvantaged groups' attainment in maths is in line with national figures.

### Key Stage 2: Areas for improvement

- Disadvantaged 'middles' are significantly below national average in reading (progress) and are in the bottom 10%
- 'Middle' disadvantaged attainment is significantly below and in the bottom 10% for reading (2 children)
- Attainment for disadvantaged 'middles' in writing was significantly below and in the bottom 10% (2 children) middles at greater depth was also significantly below (1 child)
- 'Middle' disadvantaged in maths attainment are significantly below (2 children).

Number of pupils and pupil premium grant (PPG) received last academic year	
Total number of pupils on roll	226
Number of pupils eligible for PPG support	67
PPG received Autumn 2016	£27,860
PPG received Spring 2017	£27,860
PPG received Summer 2017	£27,860
<b>Total amount of PPG received academic year 16-17 (£)</b>	<b>£83,580</b>

## Summary of PPG spending during 2016-17 in all year groups

Approaches have been determined by the effectiveness statements within the Teaching and Learning Toolkit from the Education Endowment Foundation and Sutton Trust and Tackling Educational Disadvantage: A Toolkit for Essex Schools.

Summary of spending and actions taken for 2016-17 academic year		£	Outcomes for PP pupils and evidence of the impact on attainment on eligible pupils and other pupils in each year group
<b>Collaborative Learning + 5 months (medium cost)</b>	SENCO support for PP pupils with SEND needs (portion of salary)	£5,000	Giving support to pupils and their families to ensure consistent approach to learning and home support.
	Teacher supporting Year 2 and Year 6 groups.	£185 x 30 weeks £5,550	To enable children in these year groups to be taught in smaller groups for core subjects at timetabled points.
<b>Reading Comprehension Strategies and Numeracy Skills – +5 months (low cost)</b>	Targeted Support Assistant Interventions (Whole School)	£13,600	<b>Reading:</b> to support reading skills and understanding of texts. To develop understanding of different comprehension texts. <b>Maths:</b> to secure basic mathematical operations. To increase the confidence of application of skills to mathematical problem solving.
	Maths Resources	£3,000	To support PP pupils in lower year groups grasp and secure basic skills in number.
	'My Maths' subscription	£279	Additional daily support for disadvantaged children and their peers.
	Numicon	£500	To secure basic mathematical operations. To increase the confidence of application of skills to mathematical problem solving.
	Purchase of reading books and other reading resources	£3,000	To give equal opportunity to low income pupils to access rich and stimulating texts, increasing interest in reading and accelerating comprehension skills.
	'Lexia' Reading Programme	£1,150	A computer-based strategy to improve the reading and comprehension skills of all children. Supported by the Targeted Support Assistant.
<b>Phonics, spelling and sentence construction (GPS) + 4 months (low cost)</b>	TA interventions	£9,000	To develop phonic awareness and spelling competence. Small group support to target identified gaps, accelerate progress and enable higher percentage of disadvantaged pupils across the school meeting expected National Standards in writing.
	Read, Write, Inc. scheme for Spelling purchased	£1,000	Teacher materials and resources to raise standards in spelling for all pupils in years 2-6.
	Nessy	£375	To develop reading and spelling strategies for core groups of children on an individual basis – daily. Computer-based.
<b>Social and Emotional +4 months (low cost)</b>	Pastoral Support Leader	£27,000	To support pupils and families with social and emotional needs to enable their strengths to grow. To develop confidence, resilience and character.
	Attendance Awards	£200	Prizes and certificates rewarding 100% attendance of PP pupils. Supporting positive attitudes towards full attendances and potential learning outcomes.
	Attendance Officer Time in school and liaison support with families	£1,500	To support children from disadvantaged families and their parents to ensure increased attendance (lateness) and to minimise learning disruption.

	Rochford Extended Services	£5,484	External Multi Agency Cluster to provide support for children and their families in order to remove barriers to learning and ensure disadvantaged families and their children are supported in and out of the school setting.
<b>Sports Clubs, Motor Skills and before and after school clubs.</b>  <b>+ 3 months (high cost)</b>	Educational visits, residential visits and school clubs.	£3,000	To ensure that children from low income families have opportunity of benefiting from enrichment activities and out of school learning to broaden their learning experiences.
	'Wakey, Wakey' (Breakfast Club) with Sports Coach	£1,257	To provide breakfast style snack for pupils to ensure they are ready for a day's learning. Supporting some disadvantaged families to avoid lateness becoming a barrier to learning and settling in to the school day.
	External Sports Provision	£2,000	To encourage the participation in sport to help increase educational engagement and attainment.
	Gym Trail	£1,000	To support the development of gross motor skills for children with dyspraxia and others in the Early Years needing extra support.
	Cool Milk	£635	Ensuring children from low income families are offered milk on a daily basis.

EYFS – Pupil Premium Comparison			
Outcomes	Pupil Premium (7)	Non-Pupil premium (23)	Difference
GLD	57%	87%	-30%
Average score (All combined AoL)	35	44	-9
ELG Averages	93%	95%	-2%

% of Key Stage 1 pupils achieving the expected standard or higher – comparison to National Data										
	No. of pupils	Reading			Writing			Maths		
		School	Nat	Gap	School	Nat	Gap	School	Nat	Gap
<b>All Pupils</b>	30	87%	76%	<b>+11%</b>	80%	68%	<b>+12%</b>	87%	75%	<b>+12%</b>
<b>Pupil Premium</b>	11	91%	76%	<b>+15%</b>	82%	68%	<b>+14%</b>	91%	75%	<b>+16%</b>
<b>Non Pupil Premium</b>	19	84%	76%	<b>+8%</b>	79%	68%	<b>+11%</b>	84%	75%	<b>+9%</b>
<b>Within School gap</b>		+7%			+3%			+7%		

### Key Stage 1 Pupil Premium in-school comparisons

	Reading TA			Writing TA			Maths TA		
	PP (11)	Non-PP (19)	Gap	PP (11)	Non-PP (19)	Gap	PP (11)	Non-PP (19)	Gap
Working Below	9%	16%	7%	18%	21%	3%	9%	16%	7%
Working at Expected Standards	73%	42%	<b>+31%</b>	64%	47%	<b>+20%</b>	64%	47%	<b>+17%</b>
Working at Greater Depth	18%	42%	<b>-24%</b>	18%	32%	<b>-14%</b>	27%	37%	<b>-10%</b>

### KS1 Average points attainment comparison

	Pupil Premium	Non-Pupil Premium	Gap
<b>Reading</b>	45.0	46.6	-1.6
<b>Writing</b>	44.7	46.3	-1.6
<b>Maths</b>	44.8	46.6	-1.8

### % of Key Stage 2 pupils achieving the expected standard or higher

	No. of pupils	Reading			Writing (Teacher Assessed)			GPS			Maths		
		Sch	Nat	Gap	Sch	Nat	Gap	Sch	Nat	Gap	Sch	Nat	Gap
<b>All Pupils</b>	30	63%	71%	<b>-8%</b>	83%	76%	<b>+7%</b>	87%	77%	<b>+10%</b>	87%	75%	<b>+12%</b>
<b>Pupil Premium</b>	13	62%	71%	<b>-9%</b>	92%	76%	<b>+16%</b>	92%	77%	<b>+15%</b>	85%	75%	<b>+10%</b>
<b>Non-Pupil Premium</b>	17	65%	71%	<b>-6%</b>	76%	76%	<b>---</b>	82%	77%	<b>+5%</b>	88%	75%	<b>+13%</b>
<b>Within School gap</b>		-3%			+16%			+10%			-3%		

### Attendance for 2016-17

Pupil Premium	Non-Pupil Premium	Gap
93.2%	95.5%	-2.3%