



RPS - Pupil Premium Expenditure and Outcomes for the Academic Year 2017-18

Overview of the school last year

Context of Pupil Premium pupils compared with school and national achievement in English and mathematics (through analysis of the 2017 Inspection Data Summary Report).

Key Stage 1: Strengths

- Reading, Writing and Maths attainment of the expected standard was at or above national for all groups.
- Phonics at the expected standard was above national and on and 7 percentage points higher than the years 2015 and 2016
- Pupil achieving the phonics check by the end of year 2 was 5 percentage points above national
- In 2017, reading, writing and mathematics attainment of the expected standard was at or above national for the disadvantaged group.

Key Stage 2: Strengths

- Writing and Maths attainment of the expected standard was at or above national for groups: middle prior attainment and disadvantaged.
- Writing progress was above national for all groups with confidence intervals crossing the top 10%
- Middle prior attainers achieving greater depth in writing was 7 percentage points above national
- Maths progress was above national for the groups: all pupils, low at KS1 and middle at KS1
- GPS and Spelling attainment at the expected standard was at or above national for all groups

Areas for improvement

- Reading progress and attainment were below national for all groups at KS2 (except att. for Highers)
- Maths progress of higher achievers at KS1 was below national
- Maths greater depth was below national for the groups at KS2: all, middles and disadvantaged
- Greater depth standard for GPS at KS2 was below national for the groups: all, low, middle and high

Number of pupils and pupil premium grant (PPG) received last academic year	
Total number of pupils on roll	235
Number of pupils eligible for PPG support	60
PPG received Autumn 2017	£30,006.66 + £500
PPG received Spring 2018	£29,101.67 + £500
PPG received Summer 2018	£24,386.67 + £500
Total amount of PPG received academic year 17-18 (£)	£86,995

Summary of PPG spending during 2017-18 in all year groups

Approaches have been determined by the effectiveness statements within the Teaching and Learning Toolkit from the Education Endowment Foundation and Sutton Trust and Tackling Educational Disadvantage: A Toolkit for Essex Schools.

Summary of spending and actions taken for 2017-18 academic year	£	Outcomes for PP pupils and evidence of the impact on attainment on eligible pupils and other pupils in each year group
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Teaching and Learning Toolkit – Sutton Trust and Tackling Educational Disadvantage: A Toolkit for Essex Schools	How the allocation was spent to address the barriers.	Impact on pupils
Collaborative Learning + 5 months	Deputy Head supporting year groups for 5 x sessions a week.	100% of pupils attending the additional support groups in Y6 achieved the 'expected standard' in their end of KS2 assessments. 15% achieved 'greater depth'.
Numeracy skills and extended opportunities for homework to be completed to consolidate and enhance school work + 5 months	Morning 'Homework Club' for Years 5 and 6 – disadvantaged pupils will be given priority – x 30 sessions	Children attending the extra sessions were able to complete their homework on a weekly basis which resulted in higher self-esteem and ensured the children in Y6 were fully prepared for their end of KS SATs.
	2 x pre-school sessions weekly for Y6 pupils with a focus on maths skills and SATs-based homework – x 30 sessions	KS2 SATs 2018: Maths – 87% of the cohort achieved the expected standard. All children attending the extra sessions were successful.
Social and Emotional + 4 months	SEND Lead support for PP pupils and further sessions for PP children with SEND needs (4 children).	Pupils and families with social and emotional needs were supported 1-2-1 and in small groups to enable their strengths to grow. Targeted children developed confidence, resilience and character (noticed by staff and demonstrated through Growth Mindset).
	Pastoral Support Leader	
	Rochford Extended Services	External Multi-Agency Cluster to provide support for children and their families in order to remove barriers to learning and ensure disadvantaged families and their children were supported in and out of the school setting.
Reading comprehension strategies and Numeracy skills + 5 months	Targeted Support Assistant to support across all year groups. (5 x afternoon sessions weekly)	Reading: to support reading skills and understanding of texts. To develop understanding of different comprehension texts. % of children in each year group attaining age-related expectation in reading was up from 2016-17. Maths: to secure basic mathematical operations. To increase the confidence of application of skills to mathematical problem solving.
Individualised Learning + 4 months	i-Pads (purchase extra to be used across school) and PP/SEND children to have own	95% of children enjoy lessons more (75%) or the same (20%) when iPads are used. 90% of Year 6 children believe an iPad will improve their progress and attainment.

		85% agree or strongly agree that learning is easier with an iPad.
Sports Clubs, Motor Skills and before and after school clubs. + 3 months	Educational visits, residential visits and school clubs.	To ensure that children from low income families have opportunity of benefiting from enrichment activities and out of school learning to broaden their learning experiences.
	'Wakey, Wakey' (Breakfast Club) with Sports Coach.	To provide breakfast style snack for pupils to ensure they are ready for a day's learning. Supporting some disadvantaged families to avoid lateness becoming a barrier to learning and settling in to the school day.
	External Sports Provision	To encourage the participation in sport to help increase educational engagement and attainment.
	Gym Trail	To support the development of gross motor skills for children with dyspraxia and others in the Early Years needing extra support.

EYFS – Pupil Premium Comparison			
Outcomes	Pupil Premium (11)	Non-Pupil premium (20)	Difference
GLD	73%	85%	-12%
Average score (All combined Areas of Learning)	38	38	0

% of Key Stage 1 pupils achieving the expected standard or higher – comparison to National Data										
	No. of pupils	Reading			Writing			Maths		
		School	Nat	Gap	School	Nat	Gap	School	Nat	Gap
All Pupils	30	83	75	+8	77	70	+7	83	76	+7
Pupil Premium	8	100	75	+25	88	70	+18	100	76	+24
Non-Pupil Premium	22	77	75	+2	72	70	+2	77	76	+1
Within School gap		+23			+16			+23		

Key Stage 1 - Pupil Premium 'in-school' comparisons									
	Reading TA			Writing TA			Maths TA		
	PP (8)	Non-PP (22)	Gap	PP (8)	Non-PP (22)	Gap	PP (8)	Non-PP (22)	Gap
Working Below	0	23	+23	13	27	+14	0	23	+23
Working at Expected Standards	62	41	+21	75	36	+39	75	45	+30
Working at Greater Depth	38	36	+2	13	36	-23	25	32	-7

KS1 - Average points attainment comparison			
	Pupil Premium	Non-Pupil Premium	Gap
Reading	46.9	45.5	+1.4
Writing	46	45.6	+0.4
Maths	46.6	46.0	+0.6

% of Key Stage 2 pupils achieving the expected standard or higher													
	No. of pupils	Reading			Writing (Teacher Assessed)			GPS			Maths		
		Sch	Nat	Gap	Sch	Nat	Gap	Sch	Nat	Gap	Sch	Nat	Gap
All Pupils	31	97	75	+22	90	78	+12	87	78	+9	87	76	+11
Pupil Premium	8	88	75	+13	88	78	+10	88	78	+10	75	76	-1
Non-Pupil Premium	23	100	75	+25	91	78	+13	87	78	+9	91	76	+15
Within School Gap		-12			-3			+1			-16		

Attendance for 2017-18		
Pupil Premium	Non-Pupil Premium	Gap
94.48%	96.19%	-1.71%