



RPS - Pupil Premium Strategy for the Academic Year 2018-19

Rationale for Priorities:

- At Rochford Primary and Nursery School we are promoting an ethos of attainment for all pupils rather than stereotyping disadvantaged pupils as a group with less potential to succeed.
- We have an individualised approach to address the barriers to learning and emotional needs at an early stage.
- We are focussing on high quality teaching first.
- We are focussing on outcomes for individual pupils.
- We make decisions based on on-going data and respond to evidence.
- We have clear responsive leadership: setting ever higher aspirations and developing responsibility for raising attainment to all staff.

Research by:

Approaches have been determined by the effectiveness statements within the Teaching and Learning Toolkit from the Education Endowment Foundation and Sutton Trust and Tackling Educational Disadvantage: A Toolkit for Essex Schools.
Impact of funding will be judged by the gaps in attainment and progress *diminishing* by July 2019 in line with the School Development Plan.

Number of pupils and estimation of pupil premium grant (PPG) likely to be received this academic year

Total number of pupils on roll	230
Number of pupils eligible for PPG	58
PPG received Autumn 2018	£26,386 (+500)
PPG received Spring 2019 (approx.)	£26,386 (+500)
PPG received Summer 2019 (approx.)	£24,740 (+500)
Total amount of PPG received academic year 18-19 (£)	£79,012

Summary of the main barriers to educational achievement for those eligible to receive support

Internal	External
<ul style="list-style-type: none"> • Low prior attainment • Attendance lower than other pupils • Poor oral language skills – e.g. phonics and grammar • Historic underachievement • Passivity of learners 	<ul style="list-style-type: none"> • Limited parental engagement and involvement • Disadvantaged families with limited income • Parents with low academic achievement

Teaching and Learning Toolkit – Sutton Trust and Tackling Educational Disadvantage: A Toolkit for Essex Schools	How the allocation will be spent to address the barriers.	Expected impact on pupils	Cost £
Collaborative Learning + 5 months	Additional TA supporting year groups for 5 x sessions a week. <i>2017-18 saw a -12% difference between PP and Non-PP in the EYFS – these children will receive targeted support in Y1</i>	To enable children to be taught in smaller groups for core subjects at timetabled points across targeted year groups. Focus PP in EYFS and Years 1, 5 and 6	£6,000
Numeracy skills and extended opportunities for homework to be completed to consolidate and enhance school work + 5 months	Morning 'Homework Club' for Years 5 and 6 – disadvantaged pupils will be given priority – x 30 sessions	Opportunity for these children to access school resources to complete their homework with adult support available where needed.	£200
	2 x pre-school sessions weekly for Y6 pupils with a focus on maths skills and SATs-based homework – x 30 sessions	Support for Year 6 pupils not on track to reach age-related expectations in 2019. TA led.	£200
Social and Emotional + 4 months	SEND Lead support for PP pupils and further sessions for PP children with SEND needs (6 children as of September 2018).	To support pupils and families with social and emotional needs to enable their strengths to grow. To develop confidence, resilience and character.	£20,000
	Pastoral Support Leader		£27,000
	Rochford Extended Services <i>(paid until Spring 2019)</i>	External Multi-Agency Cluster to provide support for children and their families in order to remove barriers to learning and ensure disadvantaged families and their children are supported in and out of the school setting.	£5,366
Reading comprehension strategies and Numeracy skills + 5 months	Targeted Support Assistant to support across all year groups. (5 x afternoon sessions weekly)	Reading: to support reading skills and understanding of texts. To develop understanding of different comprehension texts. Maths: to secure basic mathematical operations. To increase the confidence of application of skills to mathematical problem solving.	£8,550
Individualised Learning + 4 months	i-Pads (class set to be used across school) and PP/SEND children to have own	95% of children enjoy lessons more (75%) or the same (20%) when iPads are used. 76% of Year 6 children believe an iPad will improve their progress and attainment. 75% agree or strongly agree that learning is easier with an iPad.	£6,700
Sports Clubs, Motor Skills and before and after school clubs. + 3 months	Educational visits, residential visits and school clubs.	To ensure that children from low income families have opportunity of benefiting from enrichment activities and out of school learning to broaden their learning experiences.	£2,000

	'Wakey, Wakey' (Breakfast Club) with Sports Coach.	To provide breakfast style snack for pupils to ensure they are ready for a day's learning. Supporting some disadvantaged families to avoid lateness becoming a barrier to learning and settling in to the school day.	£1,257
	External Sports Provision	To encourage the participation in sport to help increase educational engagement and attainment.	£2,000
	Gym Trail	To support the development of gross motor skills for children with dyspraxia and others in the Early Years needing extra support.	£1,000

How will we measure the impact of the PPG on pupils?

- Half-termly Pupil Progress Meetings
- On-going teacher assessment and data analysis
- Review at conclusion of intervention sessions (usually 6-week blocks)
- Pupil Premium 'book looks' by Leadership Team and Pupil Premium Champion.
- Inclusion Team meetings where impact and progress of PP children is discussed.
- Termly meetings between Head of School and Pupil Premium Champion.

Date of the next Pupil Premium Strategy Reviews

Leadership Team Meeting – 22nd November 2018

Local Governing Body Meeting – 11th February 2019

Then on-going throughout the year in light of data drops and Pupil Progress Meetings.