

Band 1, Reading targets

I can say quickly the sound of the letters and letter groups

I can read new words correctly by blending the letter and letter group sounds I have been taught

I can read some common exception words (**red words**) and see where the letter sounds are different

I can read aloud books that use letters and letter groups I have been taught

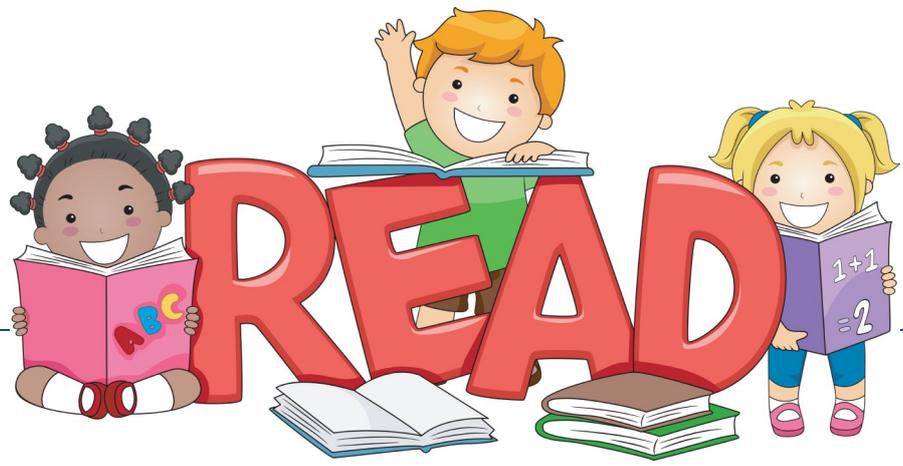
I can enjoy and understand a wide range of stories, poems and non-fiction texts that I can't yet read by myself by hearing them read and talking about them with others

I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features

I can usually spot if a word has been read wrongly by following the sense of the text

I can talk about the title and events in books I have read or heard

I can say what might happen next in a story



Band 2, Reading targets

I can read and blend all sounds I have been taught and recognise alternative sounds for letters or groups of letters

I can read words of 2 or more syllables that contain sounds I have been taught

I can read most words quickly and accurately without needing to sound and blend words I have seen before

I can read aloud books within my reading level, without making errors and sounding out new words without long pauses

I can re-read books sounding out new words correctly to improve my speed and confidence

I can enjoy and understand books by listening and talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself

I can enjoy reading and discussing the order of events in books and how items of information are related

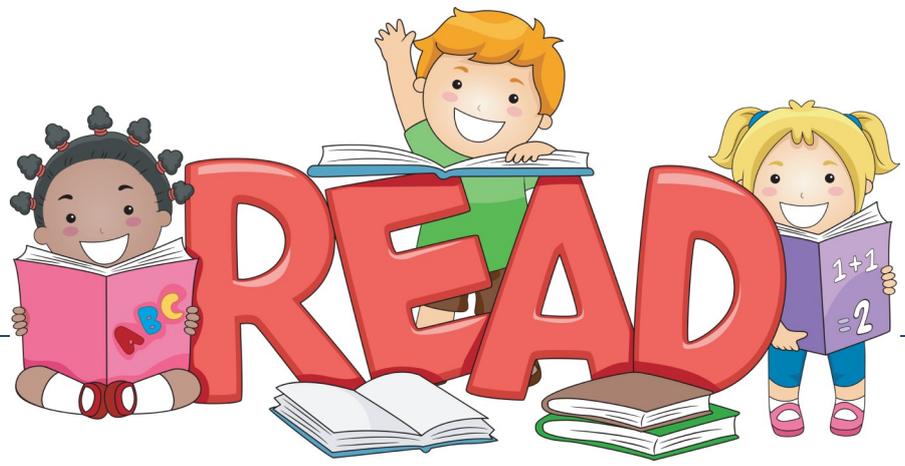
I can enjoy reading by knowing a wide range of stories, fairy stories and traditional tales and I can retell them to others

I can spot if a word has been read wrongly by following the sense of the text

I can ask and answer simple questions about the books or stories I am reading

I can say what might happen next in a story based on what has happened so far

I can take part in the group talk about what we have listened to. I take turns and listen to what others have to say



Band 3, Reading targets

I can read further exception words including words that do not follow spelling patterns

I can make reading fun by listening to and discussing stories, poems, plays and nonfiction work

I can tell you what a book that I am reading is about

I can work out what a character in a book is feeling by the actions they take and can explain how I know

I can predict what might happen from clues in what I have read

I can use non fiction texts to find out information on a subject

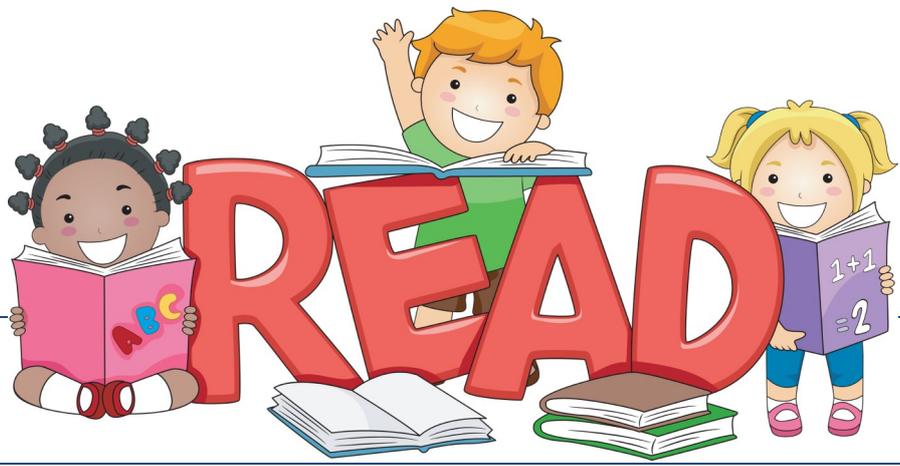
I can read a wide range of books including fairy stories, myths and legends and retell some of them to others.

I can read aloud poems and perform play scripts

I can use my knowledge of root words, prefixes (inc dis-, mis-, il-, im-, ir—) and suffixes (including -ly) to help me read aloud and understand the meaning of new words

I can ask questions about the texts that I have read to help me understand them

I can understand what I have read, checking that it makes sense by talking to others about it



Band 4, Reading targets

I can use my understanding of root words, prefixes (including re-, sub-, inter-, super-, anti-, auto-) and (including -ation, -ous) to help me understand the meaning of new words

I can read and decode further exception words accurately including words that do not follow spelling patterns

I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books and textbooks

I can use a dictionary to check the meaning of words

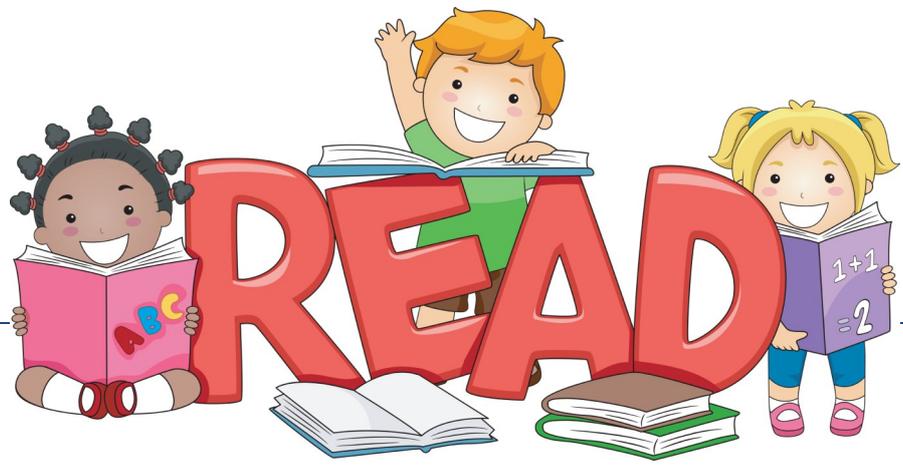
I can check what I have read and that I have understood by telling someone else what has happened

I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this

I can predict what will happen in a text using details that I have already read to help me

I can summarise what has happened in a text using the clues in a paragraph to help me

I can find and record information from non fiction texts from a wide range of subjects



Band 5, Reading targets

I can read aloud and understand the meaning of at least half of the words on the year 5/6 list (orange words)

I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions.

I can write or give a detailed book review including reasons why I would recommend the book.

I can understand what I am reading by checking the book makes sense and finding the meaning of new words

I can find and write down facts and information from non-fiction texts

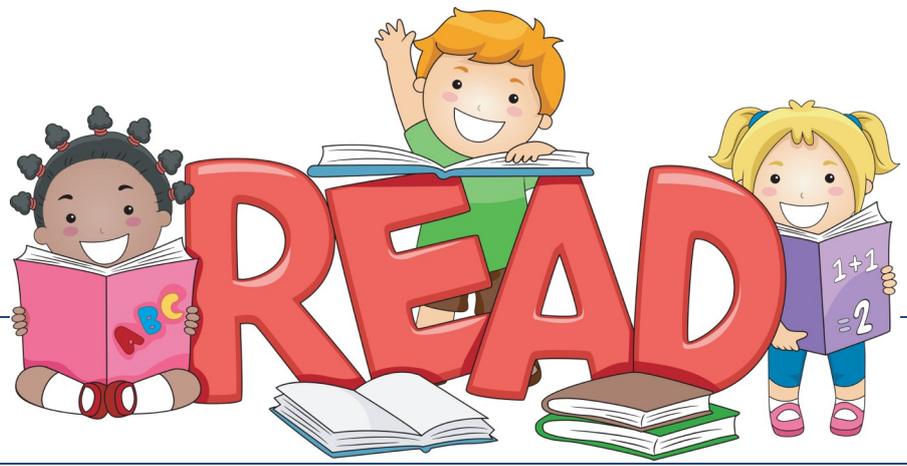
I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts.

I can prepare poems and plays to read aloud and perform . I can change my voice to make them sound more interesting to listen to and make the meaning clear.

I can ask sensible and interesting questions about the texts to help me understand them more

I can explain characters' feelings , thoughts or reasons for their actions . I can explain my thoughts with evidence from the text

I can predict what might happen in increasingly complex texts by using evidence from the text



Band 6, Reading targets

I can read aloud and understand the meaning of the words on the Year 5/6 list (orange words)

I can read, enjoy and understand a wide range of books, including from our literacy heritage and books from other cultures and traditions

I can show my understanding of texts by summarising the main ideas over a paragraph or a number of paragraphs, finding key details as evidence to support my views.

I can fully explain my views with reasons and evidence from the text

I can talk about how authors use language, including figurative language and the impact it has on the reader

I can show my understanding of texts and poems in presentations and debates and can present information using notes I have created to help me focus on the topic in my presentation

I can understand how language, structure and presentation contribute to the meaning of a text

I can read, understand and learn from a wide range of poetry and can learn longer poems by heart

I can discuss and compare themes, structures, issues, characters and plots within a book and between different books