



12<sup>th</sup> October 2020

Dear Parent/Carer,

## **Remote Learning Provision at RPS**

We have been planning ahead in case we have to move to remote learning for individual pupils, bubbles or the whole school. Our priority is to provide a seamless transition between learning in school and at home in order to cause as little disruption as possible. In line with government guidance, we are therefore complementing our current resources with those from Oak National Academy (ONA).

ONA's online classroom has 10,000 video lessons created by teachers which are available for free on [www.thenational.academy](http://www.thenational.academy). ONA is backed by the Department for Education and, last term, provided nearly 5 million pupils with 20 million lessons.

You can use ONA's online classroom on any device, you don't need to log in or remember a password. Your child's teacher will advise the best way to learn at home and send links to the relevant lessons through your child's [Google Classroom](#). Each lesson is delivered by a trained teacher, over a pre-recorded video. It's clear at the start of each session any basic materials you might need, such as pens, paper, etc. The lessons are designed to need minimal supervision, although this will depend on the age of your child. Children self-isolating should complete at least 2 core and 1 foundation lesson each day and submit their work via Google Classroom.

Should your child need to self-isolate, please let the school know immediately. Our Remote Learning Policy can be accessed on our website [www.rochford.essex.sch.uk](http://www.rochford.essex.sch.uk).

Best Wishes,

Mr. S. Owen

**Headteacher**





## Google Classroom

Google Classroom is our primary platform for setting and marking assignments, as well as posting activity-based updates on the class stream. All children are given an e-mail address and password to access

Google Classroom.

<https://classroom.google.com/u/0/h>

## Oak National Academy

The Oak National Academy website will be used as a back-up to ensure children have instant access to a remote education in the event of a child having to self-isolate or the sudden closure of a school or bubble. The Oak National Academy provides video lessons and worksheets for all year groups and follows the National Curriculum.

Children self-isolating should complete at least 2 core and 1 foundation lesson each day and submit their work via Google

Classroom.

<https://classroom.thenational.academy/year-groups>

## BBC Bitesize

The BBC Bitesize online learning platform will be used in a similar way to the Oak National Academy. Children will select their year group and chosen subject and follow the on-screen tutorials to complete the work, which may be submitted via Google Classroom.

<https://www.bbc.co.uk/bitesize/this-terms-topics>

## Spelling Shed

Spelling Shed is a spelling practice website and iOS app that combines digital games with offline worksheets and activities. Each KS2 child has been given unique login

credentials.

[www.spellingshed.com](http://www.spellingshed.com)

## Times Table Rock Stars

Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Interactive activities provide a fun and challenging platform to support children in mastering the times tables. Your child has been given a

username and password.

<https://trockstars.com/>



# 10 TOP TIPS REMOTE LEARNING FOR PARENTS

Remote learning can be a great way to continue learning outside the classroom, particularly in difficult circumstances. For parents and carers, the idea of remote learning isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote learning experience.

### 1) Take an active interest in your child's learning

As a parent or carer, remote learning will be a new concept for your child and there are bound to be a few teething problems to start with. Take an active interest in their learning and help support them whenever they need a helping hand.



### 2) Monitor your child's communication and online activity

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



### 3) Establish a daily schedule and routine

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



### 4) Encourage screen breaks away from devices

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teacher's will invariably advise on screen breaks however it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



### 5) Ensure your learning device is in a public space in the home

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



### 6) Implement safety controls and privacy restrictions on apps and software

Dependant on how your school implements remote learning, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



### 7) Ensure your child only uses official school communication channels

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



### 8) Familiarise yourself with relevant school policies

Schools should have a policy on remote learning and direction that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



### 9) Maintain feedback with teachers

Engage in communication with teachers where possible and try to feed-back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



### 10) Monitor your child's wellbeing and mental health

Remote learning will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as you can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends everyday might take its toll.



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.03.2020



Rochford Primary & Nursery School (Academy), 6 Ashingdon Road, Rochford, Essex, SS4 1NJ  
Tel: 01702 544342 Fax: 01702 530711 Email: [admin@rochford.essex.sch.uk](mailto:admin@rochford.essex.sch.uk)  
Headteacher: Mr. S. Owen LLB (Hons)  
Rochford Primary & Nursery School is part of the South East Essex Academy Trust,  
a Multi-Academy Trust with Westcliff High School for Girls, Holt Farm Junior School and Prince Avenue Academy;  
a company limited by guarantee, Company Number 7527304