

Remote Learning: Parent Survey

Rochford Primary & Nursery School: January 2021

Thank you very much to parents for your comments and responses to our survey about our remote learning provision. We were delighted with the overall results. Parents' suggestions are always gratefully received and will be considered as we continue to provide the very best remote learning opportunities for our pupils.

Total number of responses: 110

Question	Yes	No	No response
1. My child has a quiet area at home where they can focus on schoolwork.	82%	18%	-
2. My child has limited access to a computer or tablet at home to do schoolwork.	40%	60%	-
3. My child has access to an internet connection that's fast enough to stream videos.	98%	2%	-
4. My child is spending too much time on a screen learning.	25%	73%	2%
5. My child is completing all their schoolwork in the set time allocated.	65%	34%	1%
6. My child is coping well working in the home environment.	62%	27%	11%
7. My child is feeling stressed/anxious at home.	19%	71%	10%
8. My child knows where to get wellbeing support eg. Online mental health resources.	36%	53%	11%
9. My child knows how to stay safe online.	73%	15%	12%
10. I know where to get support to help my child learn at home.	79%	11%	10%
11. I know where to access well-being support.	65%	25%	10%
	Right amount	Too much	Not enough
12. The amount of schoolwork set is ...	81%	11%	8%
	Coping well	Struggling	No response
13. How my child copes with online schoolwork.	66%	23%	11%

	Stressed/anxious	Confident	
14. How do you feel about helping your child to learn at home?	36%	54%	10% (2x duplicate responses)
15. How can our school provide you with more support for home learning?	More regular phone calls with families. Support with using Google Classroom and uploading work. How to access work without a printer.		
16. What are we doing well?	Amount and variety of work and resources provided. Live Google Meets. Lots of interaction through google classroom. Teachers videos and stories. Register questions. Support is always there if needed. Quick responses and feedback. Providing paper packs and staying open for key workers.		
17. What could we do to improve our approach to home learning?	More live lessons with the class teachers.		

Key areas of success:

Some comments from the survey:

"The school is doing an amazing job under incredibly difficult circumstances."

"Just a big thank you for everything you are all doing to keep the children learning."

"I don't think the school could do anymore for my boys."

"I think you are already doing an amazing job with plenty of support on offer from the teachers."

"I think the home learning support has been fantastic."

"You are supportive, setting the right amount of work in an easy format and generally managing a very difficult situation exceptionally well."

"Just to thank all the staff at Rochford Primary School for their endeavours at this difficult time."

"The balance of support is perfect. There is a mix of live well-being, fun sessions. There are pre-recorded support videos and online activities."

"I think the teachers are doing an amazing job. Plenty of resources are being sent home and good communication with the parents. The anxiety of home-schooling is more to do with wanting to know I am doing it correctly, so he doesn't fall behind. This is not the school's fault and I honestly feel that under the circumstances, the school is doing very well."

"On the whole it seems like everyone is doing their best to make this work. Teachers are responding very quickly and putting up with stressed parents rather well. Myself included."

“Just a thank you to all of the staff. It does not go unappreciated all of the hard work that you are putting in to keep the children safe at school and also providing support for home-schooling.”

“We feel very well supported by the school, and in turn, we can support our son to have the best possible outcome from remote learning. We feel confident that if we had any problems, then we could contact the school, and the staff would support and guide us.”

“Thank you to all of the staff for their efforts and support through lockdown. We really appreciate your positivity and creativity in offering virtual learning opportunities.”

“I think there is a good mixture of activities for my boys to choose from. Well done RPS”.

“Thank you for keeping us all as up to date as you can in these unprecedented times. We also welcomed the work being set on a Friday so we had the weekend to prepare for the week ahead and we appreciate the encouraging feedback given on tasks and knowing that at least one member of staff is available should we need it.”

“Just want to say thanks to school the way they are managing this situation. And not putting pressure on parents and pupil like some other school.”

“Being on the inside and outside of the situation has given me a unique view from both sides, I know the work that has gone into the support being provided, it is hard as a parent as we can never replace what a teacher provides our children with but knowing the support is there makes it easier for us to cope.”

Next Steps for RPS:

- From Monday 1st February there will be a live teacher-led session each day (5 days a week).
- In addition to our twice weekly live Google Meets, we will be offering 3 teacher-led live lessons (bespoke to each class and focusing on core skills).
- After February half-term there will be weekly live reading provision for every child. This may look different in each year group and may be achieved by whole class active reading, small group reading or individual reading, depending on need. Both teachers and support staff will be utilised in the delivery of this initiative. Please check your child’s Google Classroom for further details after the holidays.
- 14 Laptops have been secured through the Government scheme and have been distributed to families requiring devices to access remote learning. A further 8 school laptops have also been loaned to families to ensure access for all.
- Support for using Google Classroom and uploading assignments can be found under the

REMOTE LEARNING tab on our website www.rochford.essex.sch.uk

- Our IT Lead is also on hand 4 days a week (Monday to Thursday) to provide remote support for all technical issues.

Wellbeing Support:

- **25%** of parents did not know where to access well-being support:
We have advertised this on Face Book, Google Classroom and in letters/newsletters to all families.

Our Inclusion Team members are always on hand to offer wellbeing support calls:

Miss Styles (Pastoral Lead) - Mondays, Wednesdays and Fridays

Mrs Butler (SEND Lead) - Tuesdays and Thursdays

Telephone: 01702 544 342

- **Safeguarding** support is available every day by contacting the school using the above number or e-mailing admin@rochford.essex.sch.uk and marking it confidential for the attention of Mr. Owen (DSL)
- Weekly wellbeing calls are in place to ensure every child and their family is contacted at least once a week. Further support for vulnerable families is undertaken by members of the Inclusion Team.
- Our Inclusion Team and IT Lead will be hosting regular virtual coffee mornings to allow families an opportunity to discuss common worries, share good ideas on approaches to home learning and access IT support if needed.

Additional Parent Wellbeing Resources

The following resources will help you to support the emotional wellbeing and mental health of yourself and your family:

Emotional Wellbeing through Coronavirus:

- Guidance for the public on the mental health and wellbeing aspects of coronavirus (COVID-19): <https://www.gov.uk/government/publications/covid-19-guidance-for-the-public-on-mental-health-and-wellbeing/guidance-for-the-public-on-the-mental-health-and-wellbeing-aspects-of-coronavirus-covid-19>
- Mind, coronavirus and your wellbeing to support quarantine/self-isolation: <https://www.mind.org.uk/information-support/coronavirus-and-your-wellbeing/>

- Young minds; advice to young people and parent on mental health and impact of coronavirus: <https://youngminds.org.uk/about-us/media-centre/press-releases/youngminds-publishes-advice-for-young-people-and-parents-on-mental-health-impact-of-coronavirus/>

Supporting children and young people:

- NSPCC; Mental health and parenting: <https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/mental-health-parenting/>
- We all have mental health by Anna Feud: <https://www.youtube.com/watch?v=DxIDKZH3-E>
- Anna Feud Centre has advice for parents about talking to children about mental health: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-primary-school/>

Supporting yourself and your family:

- Mental health explained by the organisation Mind: <https://www.mind.org.uk/information-support/types-of-mental-health-problems/mental-health-problems-introduction/support-services/>
- The app by Action for Happiness is like having a little personal action coach in your pocket who; Gives you friendly 'nudges' with an action idea each day; sends you inspiring messages to give you a boost and; helps you connect & share ideas with like-minded people: <https://www.actionforhappiness.org/app>
- Essex Family Wellbeing Resource Hub: <https://essexfamilywellbeing.co.uk/covid-19-pandemic-resource-hub/> To support you and your family through the COVID-19 pandemic, Essex Child and Family Wellbeing Service has created a brand new resource hub.
- Practical help and tips from us which may help you if you are newly bereaved under any circumstance, including a UK map to find your nearest support organisation: <https://www.thegoodgrieftrust.org/>
- Family Innovation Fund Xtra -Livewell: Livewell is a campaign shared across all 13 local authorities in Essex. They work together with local agencies to promote health and wellbeing of all residents. Parents can self-referral, or referrals can be made via the Inclusion Team at school. <https://www.livewellcampaign.co.uk/new-family-innovation-fund-xtra-gives-essex-families-a-little-extra-help/>

Pupil Wellbeing Resources

Guidance & Activities for Children:

- Cosmic Kids Yoga: <https://www.youtube.com/user/CosmicKidsYoga>
- Mindfulness explained and activities by Headspace for Kids:
<https://www.youtube.com/channel/UC3JhfsgFPLSLNEROQCdj-GQ>

We are thrilled with the overwhelmingly positive responses to the survey and hope we have addressed any issues that were highlighted to us.

If you have any further comments or suggestions to make, then please do not hesitate to contact me.

Kind Regards,

Mr. Shane Owen

Headteacher