

Remote Learning Provision

Rochford Primary & Nursery School – Updated January 2021



Remote education provision: information for parents

This document is intended to provide clarity and transparency to pupils and parents/guardians about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the section 'remote education for self-isolating pupils' on page 5.

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At the very least, links to resources and lessons will be put on to your child's Google Classroom which can be accessed at home. Pupils will always have access to Times Tables Rock Stars, Oxford Owl, Real PE and Spelling Shed, in addition to their homework tasks (see Homework Menu) for each new term.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in our foundation subjects we have chosen topics, lessons and themes which we think the children will enjoy and be of relevance to them as well as being accessible from home. In school we would have used our new Curriculum Explorers curriculum which we launched this year, but this would mean a lot of new and overlearning for the children as well as a lot of changing topics from week to week which we do not feel is as easy to facilitate remotely. Our new curriculum also encourages a lot of creativity and practical hands-on experiences which again does not lend itself to the resources and limitations of remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 (Years 1 & 2)	3 hours per day (average)
Key Stage 2 (Years 3 to 6)	4 hours per day (average)

Accessing remote education

How will my child access any online remote education you are providing?

All online remote learning is uploaded to your child's Google Classroom www.google.classroom.com each Friday. Your child has been provided with login details and can access all the links, videos, activities, and resources they need to complete their daily work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A 'paper pack' is delivered to the child's main address once every two weeks. This contains suggested daily work for the pupils to complete. The packs are delivered by a member of school staff who will speak to your child when dropping the work off and will also take back any completed work to show the teacher so that they can provide feedback. The pack will also include some information from the class teacher along with some suggestions about how and when the work might be completed.
- For those pupils receiving pupil premium funding with limited access to technology/devices the school can offer to loan a laptop, funded by the government, to use for remote learning. Our school received 14 laptops in total and these were distributed during the first couple of weeks of the latest lockdown.
- Any parents/guardians with limited data and internet connections can apply for extended and enhanced broadband services. A letter and survey link was sent to all parents/guardians on 7.1.21.

If you would like more information or think you may be entitled to any of the above, then please e-mail admin@rochford.essex.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (Oak National Academy lessons) at least one maths, English and an additional foundation subject each day, e.g. music, science etc.
- 3 x live teacher-led skills lessons, each week (see GC for scheduling details).
- 2 x story time sessions per week, pre-recorded and read by the class teacher.
- 3 x introductory videos each week, recorded by your child's teacher to introduce the week's focussed learning and to provide useful tips and strategies.
- 2 x live 'Google Meets' giving pupils and staff a chance to see each other live and interact in some fun wellbeing activities together.
- An additional 'theme' for each week (e.g. Wellbeing week, RSPB Birdwatch Week, Sports Week etc.)
- Teachers will also provide any relevant extras for their class, as and when appropriate, such as handwriting practice, competitions, and phonics/spelling.
- Suggested regular activities such as TT Rock Stars, Oxford Owl, Spelling Shed, Real PE, BBC Bitesize, Phonics Play (EYFS & KS1) and termly homework menus are always available for pupils to access on GC alongside remote teaching.
- Daily live interaction from class teachers on the Google Classroom conversation stream and messages function during usual school hours (8:45am -3:20pm). Please note: This interaction may be less frequent on days teachers are school based with critical worker and vulnerable children.
- A printed pack produced by teachers using a range of sources along with workbooks (Year 2 and 6) for those pupils not accessing remote learning online.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and guardians should provide at home?

We suggest that you try to keep your child in a routine if possible and that you encourage them to engage with as much work as they can during the day as well as attending the live lessons and Google Meets for wellbeing. You may wish to support them with their work (if needed), check finished work when completed or support them in uploading their work if they find this tricky. Instructional videos for using GC and uploading work are on our website www.rochford.essex.sch.uk under the 'Remote Learning' tab.

We recognise that every family is different, and parents/carers should only do what works for them. As a parent, you are best placed to know what the right amount of work for your child is. Parents and carers can seek both technical and pastoral support from the school whenever they feel it is needed.

For technical support please email: support@rochford.essex.sch.uk

To request pastoral support for you/your child email: admin@rochford.essex.sch.uk.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers keep a register of pupils who are actively engaging with Google Classroom each day. Our ICT Lead shares a weekly record of which pupils have/have not logged in to Google Classroom that week. Any pupils not showing any evidence of engagement with any form of remote learning will be contacted by the class teacher in the first instance to offer support if needed. If there is no response, or it is deemed necessary, a member of the SLT (Senior Leadership Team) will contact the family as a follow up.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback, positive comments via Google Classroom or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work uploaded to Google Classroom is checked daily and feedback is provided directly to the child online. Work submitted via e-mail will also be responded to via e-mail reply. Any work completed on paper and returned to the school (via arranged school pick up) will be checked by the class teacher and feedback will be provided via e-mail/Parent Mail.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special education needs and disabilities (SEND), may not be able to access remote education without the support of an adult at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following way:

For those pupils with an EHCP, their personalised curriculum continues - either in-school provision, on-line, or a mixture of on-line and paper packs. Live lessons are planned and provided where possible to provide regular interaction and engagement for these pupils.

Our children recognised as SEN Support are also provided with bespoke provision depending on how they learn best. This includes a mixture of paper packs and online work as well as support to access work online by loaning laptops. Work is appropriately planned and differentiated and a mixture of bespoke activities and worksheets on Google Classroom are set at the appropriate age level they are working at (rather than year group they are in).

Our Inclusion Team are regularly checking in with any pupils or families of our EHCP children as well as those identified as vulnerable or needing pastoral support. Our Pastoral Lead (Miss Styles) is planning to deliver some pastoral sessions and 1:1 check ins via Google Classroom.

Remote education for self-isolating pupils (when schools re-open)

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above? (When schools are partially or fully open)

As above there are two ways to access remote learning during self-isolation either by logging in to Google Classroom or via a paper pack provided by the class teacher.

If accessing remote learning through Google Classroom, links to recorded teaching (Oak National Academy lessons) for maths, English and foundation subjects will be provided for you and your child to access each day for your total period of isolation. The teacher or teaching assistant will try to comment on any work uploaded when they can but there may be a delay due to their working in school with the remainder of the class.

Where there is no access to Google Classroom, paper packs will once again be delivered. These will contain some suggested printed work and tasks for your child to complete whilst isolating.

Keeping in contact

There are many ways in which we will keep in contact with pupils and families, many of which have already been listed. Some of the ways that we will continue to check on the welfare of our children and families are:

- Interaction with pupils through the live stream function on Google Classroom.
- Interaction through private messages via Google Classroom.
- Live 'Google Meets' to focus on pupil well-being (at least twice a week).
- Interaction with your child during the live skills lessons three times a week.
- A weekly phone call from a member of school staff for all pupils and families.
- Pupils/parents/carers identified as having learning, welfare or pastoral needs will be contacted regularly by a member of the Inclusion Team (either SEND Lead (Mrs. Butler), Inclusion Manager (Mrs. Thornton) or Pastoral Lead (Miss Styles)).
- Live interaction from a member of school staff when paper packs are dropped off or collected from pupils' homes.
- In addition, families can contact the school via phone or e-mail for any other concerns or support (please see below).

Further support for how to access our remote learning or any other provision we offer can be accessed via the following sources:

Visit: www.rochford.essex.sch.uk (includes links to useful resources, videos and documents)

Email: support@rochford.essex.sch.uk

Email: admin@rochford.essex.sch.uk

Any safeguarding concerns should be e-mailed to:

admin@rochford.essex.sch.uk and marked 'strictly for the attention of Mr. Owen (DSL)'

Phone: 01702 544342

We are constantly reviewing the quality of our remote learning offer and have recently sent out surveys to parents/carers and pupils to gain feedback on our provision.

We will analyse the results of these surveys once completed and update families accordingly.

Best Wishes,

Mr. Owen and the RPS Team

