

Evidencing the Impact of the Primary PE and Sport Premium

Rochford Primary and Nursery School



Sports Premium Funding Strategy 2022-23

Purpose of funding:

Schools must use the funding to make additional improvements to the quality of PE and sport offered. Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

This means that the premium should be used to:

- develop or add to the PE and sport activities the school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Vision:

All pupils leave primary school physically literate and with the knowledge, skills, and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increase confidence, knowledge, and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for our school and our children and why?

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| <ul style="list-style-type: none"> • Access to a wide range of festivals to engage the less active students across both key stages. • Utilising the SSP CPD offer to ensure all staff access at least one CPD course. • Promoting regular physical activity both through lessons with specialist coaches, after-school clubs, competitions, and other incentives such as the 'Daily Mile'. • Children take part in various sporting competitions across the area with local schools. | <ul style="list-style-type: none"> • Increase profile of PE/Sport within the school through opportunities for internal competitions, celebrations (e.g., Olympics) and recognition for a range of sporting achievements (e.g., 'fair play'). • Ensure least active children have the opportunity to get involved with P.E./Sports by offering targeted activities or clubs. • Implement new PE scheme – Get Set 4 PE. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all the below: |
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| What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 meters? | 24% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 48% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 37% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes – we contribute through our SSP Basic Membership (see attached) to a partnership wide 'Top Up' Swimming programme. |

Did you carry forward an underspend from 2021-22 academic year into the current academic year? **NO**

Action Plan and Budget Tracking



| Academic Year: 2022-23 | Total fund allocated: £17,780 | Date Updated: | 16.09.22 |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake <u>at least 30 minutes</u> of physical activity a day in school. | | | |
| Intent | Implementation | Funding allocated: | Sustainability and suggested next steps: |
| <p>SSP 'BASIC MEMBERSHIP MODEL – Physical Activity, School Sport, and Health and Wellbeing strands to impact on all students in EYFS, Key Stage 1 and 2.</p> <p>Increased daily physical activity for all pupils.</p> <p>Pupils with Social Emotional needs benefit from increased participation.</p> <p>Pupils benefit from a broad and balanced PE curriculum through well planned and structured lessons.</p> | <ol style="list-style-type: none"> 1. Ensure all classes are still covering a healthy living unit either in PSHE or Science. Incorporate into assemblies/visitors. 2. Deliver to a target group of children the SSP Fit4Action health intervention 6-week programme. 3. Mr. Swindell liaising with mentoring support (Mr. M Atkins) 4. Access support with the completion of the Active School Planner Heat Map. 5. Implement new PE scheme 'real PE' and share with teachers and coaches. 6. A large bank of pre-recorded video resources created by the SSP team to support at home/in school PE delivery and physical activity participation. 7. The creation and delivery of regular physical activity challenges, festivals and competitions delivered virtually to increase participation. | <p>SSP Basic membership. Annual cost is divided equally across all 5 Key Objectives (£2,000)</p> <p>Cost of new PE scheme (Get Set 4 PE split between objectives 1-3 (£550)</p> <p>Replenishing sports supplies for P.E. shed in line with new PE scheme: £2000</p> <p>Cost of staff member delivering</p> | <ol style="list-style-type: none"> 1. Arrange a healthy living awareness week or day where children can learn and share. 2. Ask SSP if there are any resources from Fit4Action that we can use to follow up after the intervention sessions and use with other classes. 3. Create 'Active Passports' for children who take part and give opportunities to celebrate with their teacher and other members of staff when they are being active. 4. Use of findings to inform future plans and interventions. 5. Monitor the implementation and success of new PE scheme as well as assessment. |

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| | | leading PE & Sports 2 x PMs £6,825 | |
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Evidence and Impact

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

| Intent | Implementation | Funding allocated: | Sustainability and suggested next steps: |
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| <p>SSP 'BASIC MEMBERSHIP' MODEL – all strands contribute to this area to impact on all students and staff in Key Stage 1 and 2.</p> <p>Children benefit from cohesive links between classroom teaching and learning ethos to sporting values and British Values (see also Growth Mindset).</p> <p>Pupils with specific Social Emotional Mental Health needs (SEMH) benefit from increased participation.</p> <p>Improved attitude and behaviour for learning across school.</p> | <ol style="list-style-type: none"> 1. Utilise Y5/6 PALs training from SSP to promote leadership skills, friendly competition, and an active lifestyle. 2. Book staff inset PE specific sessions through the SSP based on internal staff needs to raise the profile of PE across all staff (use of dance across the curriculum to link with CWTTA). 3. Engagement of more staff in preparation of festivals and attendance to cross curricular CPD to ensure PE is impacting across all elements of school life and being valued by all staff and pupils. 4. Use of new PE scheme and resources to raise the profile of PE across the school. PE lead to oversee the implementation of the new scheme and support | <p>SSP Basic membership. Annual cost is divided equally across all 5 Key Objectives (£2,000) <i>see above</i></p> <p>Cost of new PE scheme (Get Set 4 PE split between objectives 1-3 (£550)</p> | <ol style="list-style-type: none"> 1. Termly or half-termly check-ups with PALs to ensure it is kept up. Speak to SSP about the possibility of support or 'top-up'. 2. Feedback from teachers on which aspects of P.E. they feel they need next slot of training in as well as dance training. 3. Develop an ethos of shared involvement and responsibility of sports across the school. 4. Monitor impact of new PE scheme and collect staff and |

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| Children benefit from inspirational experiences and good role models that impact on their approach to learning. | with assessing its impact. 5. The creation and delivery of regular physical activity challenges, festivals and competitions delivered virtually to increase participation. | | pupil views. |
| Evidence and Impact | | | |
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Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

| Intent | Implementation | Funding allocated: | Sustainability and suggested next steps: |
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| <p>SSP 'BASIC MEMBERSHIP MODEL – all strands contribute to this area (see attached) High Quality PE is most prominent. To impact on all students and staff in Key Stage 1 and 2.</p> <p>Develop teacher’s knowledge and confidence of teaching a variety of sports.</p> <p>Build a bank of resources for teaching PE to improve the quality of pupil’s learning.</p> <p>Skills bank of teachers/sports coaches across the school/Trust provides teachers and pupils with advice, support and expertise in different sports leading to:</p> <ul style="list-style-type: none"> • Improved pupil experiences and enjoyment • Improved skills acquisition | <ol style="list-style-type: none"> 1. Deliver staff inset sessions offered by SSP to maintain and improve staff knowledge and skills in teaching PE. 2. Attendance at SSP PE Lead meetings to gain knowledge to share. Via zoom during covid restrictions. 3. Gathering and use of SSP PE resources to support staff in school with the delivery of lessons. During lockdown, the SSP gave us access to a huge range on online and virtual resources created by their sports coaches. 4. Wider use of SSP infrastructure to network and share ideas. 5. New scheme introduced to staff supports the teaching of PE. Scheme is clearly laid out and links to other areas of the curriculum which staff can link to in their lessons. | <p>SSP Basic membership. Annual cost is divided equally across all 5 Key Objectives (£2,000)</p> <p>Cost of new PE scheme (Get Set 4 PE split between objectives 1-3 (£550)</p> | <ol style="list-style-type: none"> 1. Feedback from staff about which aspects of PE they feel least confident in, or feel they need a refresher inset for. Possible opportunity to work in PE sessions with class without Sports Coach (e.g. once a term) to keep knowledge fresh. 2. Keep staff up to date with useful information from SSP within whole staff meetings where relevant. 3. PE Lead has the opportunity to share within whole staff meetings where relevant. 4. Central whole school base for resources accessible to all in school. |

Evidence and impact

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

| Intent | Implementation | Funding allocated: | Sustainability and suggested next steps: |
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| <p>Introduce a variety of new sports to the pupils in curriculum lessons.</p> <p>Support new sports with after school and lunchtime clubs to encourage involvement.</p> <p>Specific focus on improving participation of SEN and disadvantaged pupils.</p> <p>Additional achievements: SSP 'BASIC MEMBERSHIP MODEL – all strands contribute to this area (see attached) School Sport is most prominent. To impact on all students and staff in Key Stage 1 and 2.</p> | <ol style="list-style-type: none"> 1. Access to broad range of festivals, competitions, and leagues. 2. Entering groups of children in events aimed at less active students. 3. Use of PALs training for support staff to increase levels of activity and range of topics covered during break and lunchtimes. 4. Engaging different students in performance-based opportunities ensuring children in school can access non-traditional sporting opportunities. Adapted virtual delivery of Dance Festival. 5. Use of SSP Community club scheme to offer a wider range of extra-curricular clubs. 6. Ensure students from our school access the range of Gifted and Talented holiday camps – different students access different sports and activities. 7. Year 5 and 6 first aid course. (6 weeks X 1 hour) | <p>SSP Basic membership. Annual cost is divided equally across all 5 Key Objectives (£2,000)</p> <p>Additional play and sports equipment to support clubs and a broader range of experiences £2800</p> <p>Sport clubs run by staff members £1000</p> <p>External sports clubs £2000</p> <p>First aid course £400</p> | <ol style="list-style-type: none"> 1. A plan to ensure all students have termly opportunities to prepare, attend and represent school. Track the pupils in school who are taking part in sport. 2. Tracking of student's attendance and engagement in broader extra-curricular sport post event. 3. Investment in additional play, sports equipment. Keeping staff engaged yearly with PALs and other training. 4. Track which cohorts of children are being given these opportunities to ensure opportunities are given to as many year groups as possible. |
| Evidence and impact | | | |
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Key indicator 5: Increased participation in competitive sport.

| Intent | Implementation | Funding allocated: | Sustainability and suggested next steps: |
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| <p>Increase the number of pupils involved in competitive sport and school representation.</p> <p>Specific focus on improving participation of SEN and disadvantaged pupil's participation.</p> <p>Continued focus on raising the number of girls participating in competitive sport.</p> | <ol style="list-style-type: none"> 1. Involvement of a wide range of students in a broad offer of competition 2. Participation in SSP leagues to increase regular competitive opportunities. 3. Entry into Dance Festival 4. Development of intra (in school) competitive opportunities. 5. Ensuring students access Gifted and Talented holiday camps to support their development and pathway into community competitive sport and beyond. | <p>SSP Basic membership Annual cost is divided equally across all 5 Key Objectives (£2,000)</p> <p>Kit costs, coach hire and entries for competitive sport £1500</p> <p>Football clubs run by school staff £700</p> | <ol style="list-style-type: none"> 1. Annual calendar created for Sports board and for all staff to have access to. 2. Celebrating achievements within school through assembly/newsletter. Opportunity for other staff members to attend. 3. In school performance to engage and inspire future students. 4. Build intra competition into whole school diary. 5. Celebrate the success of these students. |

Evidence and impact