

## EYFS

- **All about me!**
  - Who am I? What do I like/dislike?
  - What is fair and unfair?
  - What is right and wrong?
- **Rules and Responsibilities**
  - Why do we have rules?
  - What are our school rules?
  - How do we keep ourselves safe?
- **Relationships**
  - Who is in my family?
  - How do we care for others?
  - How can we be a good friend?
  - What happens when we fall out?
- **Healthy Bodies**
  - How do we keep our body healthy?
  - Which foods are healthy?
  - How do we keep our bodies clean?
  - Who helps us?

## Year 1 and 2

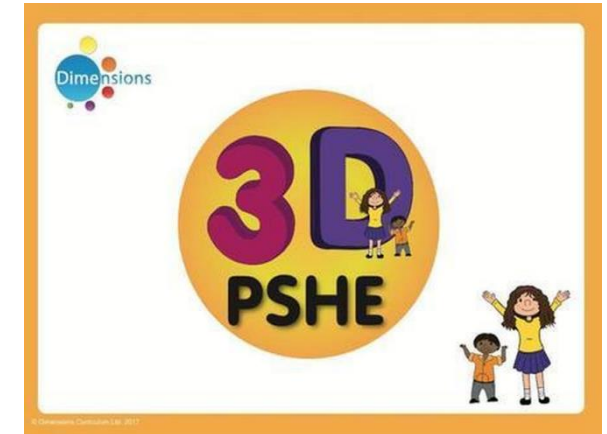
- **Health and wellbeing**
  - Healthy lifestyles
  - Hygiene
  - Changing and growing
  - Emotions
  - Keeping safe
- **Relationships**
  - Communication
  - Bullying
  - Fairness
  - Family and friends
- **Living in the wider world**
  - Rules and responsibilities
  - Communities
  - Money and finance

## Year 3 and 4

- **Health and Wellbeing**
  - Health
  - Healthy lifestyles
  - Nutrition and food
  - Aspirations
  - Emotions
  - Safety
  - Growing and changing
  - First Aid
- **Relationships**
  - Communication
  - Collaboration
  - Bullying
  - Similarities and differences
  - Healthy relationships
- **Living in the wider world**
  - Rules and responsibilities
  - Diversity
  - Discrimination
  - Economic awareness

## Year 5 and 6

- **Health and wellbeing**
  - Health
  - Nutrition and food
  - Aspirations
  - Emotions
  - Safety
- **Relationships**
  - Communication
  - Collaboration
  - Similarities and Differences
  - Healthy relationships
- **Living in the wider world**
  - Rights and responsibilities
  - Diversity
  - Economic awareness
  - Enterprise



We are not required to provide sex education however as part of our Science curriculum we teach the following statutory objectives.

### **Year 1**

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

### **Year 2**

Notice that animals, including humans, have offspring which grow into adults they should not be expected to understand how reproduction occurs.

### **Year 5 and Year 6**

Describe the life process of reproduction in some plants and animals. They should learn about the changes experienced in puberty.