



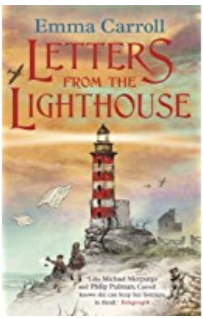
# Newsletter

***I hope you all had a wonderful Spring Break.***

In our final Year 6 term, we will focus on finishing our Year 6 curriculum and begin to prepare for year 7. The class have settled back into our 'Blue Bubble' and have shown how strong, resilient, caring and motivated they have been. I am so proud of how well everyone worked during lockdown and the children have been flying through their lessons since being back in school.

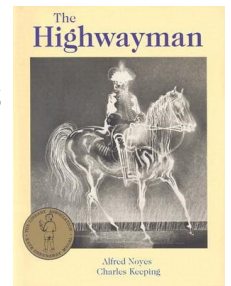


## English



This term we will carry on looking at the text: Letters from the lighthouse by Emma Carroll. So far we have created informative brochures about 'How to keep safe in the Blitz' and a postcard home from an evacuee. Next, we will write a spin-off story based on WW2 and 'A day in the life' text about Ephraim the lighthouse keeper.

Later in the term we will study Alfred Noyes famous poem - The Highwayman. This classic narrative poem will appeal to the children as the main character is daring, brave and a bit of a rascal. I am sure the plot twist will grab their attention too!



After Lockdown, some presentation skills and handwriting has slipped, so we will focus on making our work look Year 7 ready too!

## Maths

This term, we will focus on area, perimeter, measures and volume. Once we have mastered this, we will move onto looking at scale factors and ratio. Then, we will end the term by looking at statistics where we will learn how to read, interpret and construct pie charts.



Remember to log in and use TT Rockstars - A great way to speed up your tables.

The children have also been enjoying using Maths Shed which they login to by using their spelling shed details.



# Spelling Shed

## Online Learning

At home, use your **Spelling Shed** account to practise spelling rules, patterns and your National Curriculum focus words.

This programme will help to develop your spelling by finding missing letters and unscrambling spelling.

Don't forget to check out <https://www.bbc.co.uk/bitesize> which is packed full of great games and activities.



## Science



This term, we will experiment with magnets and forces which will give a great opportunity to develop our prediction skills.

Later in the term, we will explore different materials and devise investigations to test the properties.

Hopefully when the sun begins to shine, we will get outside to investigate shadows and observe how they change.



To prepare us for year 7, we will be using our results to draw conclusions and suggest ways to improve our experiments.

## Physical Education



PE lessons will continue to take place on Thursdays with Mr Swindell. Please make sure you have a labelled indoor and outdoor kit.

## Music

This term we will finish our unit learning how to play the djembe drums. Through this unit we will also learn about the origins of African drumming and making quite a bit of noise!



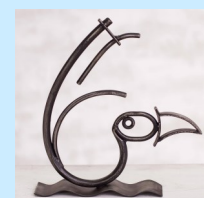
We will also look at how music can be used to deliver a message and try to create our own 'Plastic Pollution' raps.

## Art & DT



I hope you were all impressed with the Tudor houses. The children worked hard to create them.

This term in art we will be looking at WW2 artists and how they captured the triumphs and sadness in the war. We will also have a go at some abstract sculptures and towards the end of the term, look at the links between art and fashion.



## Geography

We will now begin our journey along the Amazon river and find out about the rich and diverse life found along the river.

We will compare the tree habitats in the rainforest with those in a British wood along with the animals found there.



To get creative we will be making a box rainforest to show our knowledge - hopefully including some mini animal models!



Finally, we will be looking at the Inca trail and how to create tourist maps on a suitable scale.

## History

This term we will continue to study WW2, The Tudors and Explorers. We will be looking at



propaganda posters and think about bias in history. We will also look at how attitudes towards women have changed throughout the years especially in the opportunities women had to become explorers.

To flex our research muscles we will be looking in detail at the Tudor family tree to compare the Tudor monarchs.

We will also spend some time finding out about Shakespeare.

## French

This term we will revise how to have a conversation about ourselves. In our main unit, we will be looking at how to read French by spotting familiar words and phrases. You can log on to play extra games and activities using the login details posted on the Google Classroom



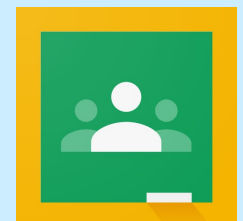
## Google Classroom

*Thank you for getting on board with our online home-learning through Google Classroom (GC) , it was great to see all your hard work throughout lockdown. We will continue to use GC for setting and handing in homework, spellings and other home-school communication where appropriate. The homework expectation for year 6 is to practise spellings, complete 1 item from the homework menu and 1 piece of English and Maths. You should also be reading regularly and logging this in your reading records.*

### **Please be aware of the new timings for homework for this term**

*Homework (including spellings) will now be set on GC every Friday, and should be handed in the following Thursday/ Friday.*

If you need further support with accessing or using GC at home please contact: [support@rochford.essex.sch.uk](mailto:support@rochford.essex.sch.uk).



## PSHCE

The theme for our PSHCE lessons is transition. We will look at how to cope with our worries, expectations and feelings towards moving to year 7. We will also begin our talks about growing up and the changes that happen to our bodies.

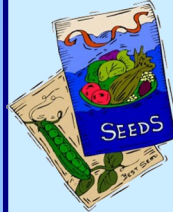


## RE

Our topic in RE will be looking at the 5 pillars of Islam and comparing these values to the way we run our own lives. We will also look into Humanism and discuss how not everybody belongs to a set faith.

## Other

We will remain in our 'Blue Class Bubble' with regular hand washing to ensure we are keeping as safe as possible.



We now have a class vegetable patch. Any donations of seeds or plants would be greatly appreciated.

The children are taking part in regular litter picks around the school site to help reduce litter pollution.

Using the money raised at Christmas we have adopted a giant panda - we will announce a name soon!



## Computing

During this term we will continue to develop our coding skills by designing solutions for problems. We also aim to develop our approach to working with variables.



## Key Dates

- Homework will be set on the Google Classroom on Fridays and checked on the following Thursday and Fridays.

**Please do not feel you have to work on the weekend!**

- **Planners need to be in school every Friday**
- PE will take place on Thursdays
- Bank Holiday 3rd May
- Half Term - 31st May - 4th June
- End of term - 21st July
- Bradwell residential trip - 14th - 16th July

